

ESTRUCTURA CURRICULAR - PRINCIPIANTE A1.1

UNIT	FUNCTIONAL	NOTIONAL
UNIT 1 ITS NICE TO MEET YOU	Introducing yourself and friends; saying hello and good -bye; asking for names and phone numbers. Listening for the spelling of name. Writing a list of names and phone numbers	possessive adjectives my ,your, his,her; the verb be; affirmative statements and contractions.
UNIT 2 WHAT'S THIS ?	Naming objects ; asking for and giving the locations of objects. Listening for locations of objects. Writing the locations of objects.	Articles a ,an, <i>and</i> the ; this /these ,it /they ; plurals; yes /no and where question with be; prepositions of place: in, in front of, behind, on, next to <i>and</i> under .
UNIT 3 WHERE ARE YOU FROM?	Talking about cities and countries; asking for and giving information about place of origin, nationality, first language, and age; describing people Listening for countries, cities and language; listening to description of people Writing questions requesting personal information.	The verb be: affirmative and negative statements yes /no question, short answer, and Wh question.
UNIT 4 I'M NOT WEARING BOOTS!	Asking about and describing clothing colors; talking about the weather and season; finding the owners of objects Listening for descriptions of clothing and color. Writing questions about what people are wearing	possessive: adjectives our and their, pronouns, names, and whose; present continuous statements and yes/no questions; conjunctions and <i>and</i> but; placement of adjectives before nouns.
UNIT 5 WHAT ARE YOU DOING?	Asking for and telling time; asking about and describing current activities. Listening for times of the day; listening to identify people´s actions Writing times of the day " friends Across a continent" Reading an online chat between two friends	Time expressions: o´ clock, AM, PM, noon, midnight, in the morning /afternoon/evening, at 7:00 /night/midnight; present continuous WH-questions, conjunction so.
UNIT 6 MY SISTER WORKS DOWNTOWN	Asking for and giving information about how people go to work or school; talking about family members; describing daily and weekly routines. Listening for activities and days of the week Writing about you and your family "What´s your Schedule like?" Reading about three people´s daily schedules	Simple present statements with regular and irregular verbs; simple present yes /no and Wh-questions; time expressions early, late, every day, on sundays /weekends /weekdays .
UNIT 7 DOES IT HAVE A VIEW	Asking about describing house and apartment; talking about the furniture in a room. Listening to descriptions of homes; listening to people shop for furniture. Writing about your dream home "Two Special Houses in the Southwest" Reading about unusual homes	Simple present short answer: there is, there are; there´s no, there isn´t a, there are no, there arent any.
UNIT 8 WHAT DO YOU DO ?	Asking for and giving information about work; giving opinions about jobs; describing workday routines. Listening to people describe their jobs. Writing about jobs profiles " Reading about four unusual jobs.	Simple present Wh-questions whith do and does; placement of adjectives after be and before nouns.