

ESTRUCTURA CURRICULAR - PRINCIPIANTE A1.2		
UNIT	FUNCTIONAL	NOTIONAL
<p>UNIT 9</p> <p>BROCCOLI IS GOOD FOR YOU.</p>	<p>Talking about food likes and dislikes; giving opinion about healthy and unhealthy food; talking about foods you have and needs; describing eating habits.</p> <p>Listening for people's food preferences.</p> <p>Writing questions about mealtime habits.</p> <p>"Eating for Good Luck": Reading about foods people eat for good luck in the new year.</p>	<p>Some and any; count and noncount nouns; specific and general nouns; adverbs of frequency: always, usually, often, sometimes, hardly ever, never.</p>
<p>UNIT 10</p> <p>I CAN'T ICE-SKATE VERY WELL</p>	<p>Talking about sport you watch and play; asking for and giving information about abilities and talents.</p> <p>Listening for people's favorite sports to watch or play; listening to people talk about their abilities.</p> <p>Writing questions about sport: "Race the U.S!"</p> <p>Reading about four unusual races in the U.S.</p>	<p>Simple present Wh-question; can for ability; yes/no and Wh question with can.</p>
<p>UNIT 11</p> <p>WHAT ARE YOU GOING TO DO ?</p>	<p>Asking about birthday; talking about plans for the evening, weekend, and other occasions.</p> <p>Listening for people's favorite sports to watch or play; listening to people talk about their abilities.</p> <p>Writing about weekend plans " What are you going to do on your birthday".</p> <p>Reading about birthday customs in different places.</p>	<p>The future with be going to; yes/no and Wh-questions with be going to; future time expressions.</p>
<p>UNIT 12</p> <p>WHAT'S THE MATTER ?</p>	<p>Describing health problems; talking about common medications; giving advice for health problems.</p> <p>Listening to people talk about health problems; listening for medications.</p> <p>Writing advice for health problems.</p> <p>" 10 simple Ways to Improve your health "</p> <p>Reading about ways to improve your health.</p>	<p>Have + noun; feel + adjective; negative and positive adjectives; imperatives.</p>
<p>UNIT 13</p> <p>YOU CAN'T MISS IT.</p>	<p>Talking about stores and other places; asking for and giving directions.</p> <p>Listening to people talk about shopping; listening to directions.</p> <p>Writing directions.</p> <p>"A Walk Up Fifth Avenue" Reading about popular tourist attractions in New York city.</p>	<p>Prepositions of place: on, on the corner of, across from, next to, between; giving directions and short answers.</p>
<p>UNIT 14</p> <p>DID YOU HAVE FUN ?</p>	<p>Asking for and giving information about weekend and vacation activities.</p> <p>Listening to people talk about their past summer activities.</p> <p>Writing about last weekend.</p> <p>"Weekend Stories": Reading about three people's weekend experiences.</p>	<p>Simple past statements with regular and irregular verbs; simple past yes/no questions and short answers.</p>
<p>UNIT 15</p> <p>WHERE WERE YOU BORN</p>	<p>Asking for and giving information about date and place of birth; describing school experiences and memories.</p> <p>Listening for places and dates of birth.</p> <p>Writing questions about a famous person's life.</p> <p>"Ricky Martin": Reading about a famous singer's life.</p>	<p>Statements and questions with the past of be; Wh-questions with did, was, and were.</p>
<p>UNIT 16</p> <p>CAN SHE CALL YOU LATER</p>	<p>Describing people's locations; making phone calls; leaving phone messages; making, accepting and declining invitations; making excuses.</p> <p>Listening to phone conversations; listening to answering machine messages.</p> <p>Writing messages.</p> <p>"Miami, Florida: what's on This Saturday?" Reading about shows and events on a Web page.</p>	<p>Prepositional phrases; subject and object pronouns; invitations with do you want to ... ? And would you like to ... ? ; verb + to</p>