

ESTRUCTURA CURRICULAR - BÁSICO A2.1		
UNIT	FUNCTIONAL	NOTIONAL
<p>UNIT 1</p> <p>PLEASE CALL ME BETH</p>	<p>Introducing yourself; introducing someone; checking information; exchanging personal information; saying hello and good-bye.</p> <p>Listening for names and countries.</p> <p>Writing questions requesting personal information.</p> <p>"What's in a Name?" : Reading about popular names.</p>	<p>Wh-questions and statements with be; questions: what, where, who, and how; yes/no questions and short answers with be; subject pronouns; possessive adjectives</p>
<p>UNIT 2</p> <p>HOW DO YOU SPEND YOUR DAY</p>	<p>Describing work and school; asking for and giving opinions; describing daily schedules.</p> <p>Listening to descriptions of jobs and daily schedules.</p> <p>Writing a biography of a classmate.</p> <p>"Why Do you Need a Job" Reading about people who need jobs</p>	<p>Simple present Wh-questions and statements; question: when; time expressions: at, in, on, around, early, late, until, before, and after.</p>
<p>UNIT 3</p> <p>HOW MUCH IS IT?</p>	<p>Talking about prices; giving opinions ; discussing preferences; making comparisons; buying and selling things.</p> <p>Listening to people shopping; listening for items, prices, and opinions.</p> <p>writing a comparison of prices in different countries.</p> <p>"The World's Online Marketplace eBay!": Reading about online shopping.</p>	<p>demonstratives: this, that, these, those; one and ones; questions: how much and which; comparisons with adjectives.</p>
<p>UNIT 4</p> <p>DO YOU LIKE RAP?</p>	<p>talking about likes and dislikes; giving opinions; making invitations and excuses.</p> <p>identifying musical styles; listening for likes and dislikes.</p> <p>writing a text message.</p> <p>"christina aguilera": reading about a famous entertainer.</p>	<p>yes/no and wh-questions with do; question: what kind; object pronouns; modal verb would; verb+to+verb.</p>
<p>UNIT 5</p> <p>TELL ME ABOUT YOUR FAMILY</p>	<p>talking about families and family members; exchanging information about the present; describing family life.</p> <p>Listening for family relationships.</p> <p>Writing an e-mil about family.</p> <p>"The Changing Family": reading about an american family.</p>	<p>present continuous yes/no and wh-questions, statements, and short answers; quantifiers: all, nearly all, most, many, a lot of, some, not many, a few, and few; pronoun: no one</p>
<p>UNIT 6</p> <p>HOW OFTEN DO YOU EXERCISE</p>	<p>asking about and describing routines and exercise; talking about frequency; discussing sports and athletes; talking about abilities.</p> <p>listening to people talking about free-time activities; listening to descriptions of sports participation.</p> <p>writing about favorite activities.</p> <p>" health and fitness quiz" reading about and taking a quiz.</p>	<p>adverbs of frequency: always, almost always, usually, often, sometimes, hardly ever, almost never, and never; questions: how often, how long, how well, and how good; short answers.</p>
<p>UNIT 7</p> <p>WE HAD A GREAT TIME</p>	<p>talking about past events; giving opinions about past experiences; talking about vacations.</p> <p>listening to descriptions and opinions of past events and vacations.</p> <p>writing a postcard.</p> <p>"vacation postcards": reading about different kinds of vacations</p>	<p>simple past yes/ no and wh- questions, statements, and short answers with regular and irregular verbs; past of be.</p>
<p>UNIT 8</p> <p>WHAT'S YOUR NEIGHBORHOOD LIKE?</p>	<p>Asking about and describing locations of places; asking about and describing neighborhood; asking about quantities.</p> <p>Listening for locations and descriptions of places.</p> <p>writing a roommate wanted ad.</p> <p>"the world in one neighborhood" reading about a new york city neighborhood.</p>	<p>there is/there are; one, any, and some; prepositions of place; quantifiers; questions: how many and how much; count and noncount nouns.</p>