

ESTRUCTURA CURRICULAR - BÁSICO A2.2

UNIT	FUNCTIONAL	NOTIONAL
<p align="center">UNIT 9</p> <p>WHAT DOES SHE LOOK LIKE?</p>	<p>Asking about and describing people's appearance; identifying people.</p> <p>Listening to descriptions of people; identifying people.</p> <p>Writing an e-mail describing people.</p> <p>"Hip-Hop Style": Reading about clothing styles.</p>	<p>Questions for describing people: what..... Look like, how old, how tall, how long, and what color; modifiers with participles and prepositions.</p>
<p align="center">UNIT 10</p> <p>HAVE YOU EVER RIDDEN A CAMEL?</p>	<p>Describing past experiences; exchanging information about past experiences and events.</p> <p>Listening to descriptions of events.</p> <p>Writing a letter to an old friend.</p> <p>"taking the Risk": Reading about unusual or dangerous sports.</p>	<p>present perfect yes/no and Wh-questions, statements, and short answers with regular and irregular past participles; already and yet; present perfect vs. Simple past; for and since.</p>
<p align="center">UNIT 11</p> <p>IT'S A VERY EXCITING PLACE!</p>	<p>Asking about and describing cities; asking for and giving suggestions; talking about travel and tourism.</p> <p>Listening to descriptions of cities and hometowns; listening for incorrect information.</p> <p>Writing a magazine article.</p> <p>"Greetings from....."Reading about famous cities.</p>	<p>Adverbs before adjectives; conjunctions: and, but, though, and however; modal verbs can and should.</p>
<p align="center">UNIT 12</p> <p>IT REALLY WORKS!</p>	<p>Talking about health problems; asking for and giving advice; making requests; asking for and giving suggestions.</p> <p>Listening to health problems and advice.</p> <p>Writing a letter to an advice columnist.</p> <p>"Rain Forest Remedies": Reading about natural products as medicine.</p>	<p>Infinitive complements; modal verb should for suggestions; modal verbs can, could, and may for requests.</p>
<p align="center">UNIT 13</p> <p>MAY I TAKE YOUR ORDER?</p>	<p>Expressing likes and dislikes; agreeing and disagreeing; ordering a meal.</p> <p>Listening to restaurant orders.</p> <p>Writing a restaurant review.</p> <p>"To Tip or Not to Tip": Reading about tipping customs.</p>	<p>So, too, neither, and either; modal verbs would and will for requests.</p>
<p align="center">UNIT 14</p> <p>THE BIGGEST AND THE BEST!</p>	<p>Describing countries; making comparisons; expressing opinions; talking about distances and measurements.</p> <p>Listening to a TV game show.</p> <p>Writing an article about a country.</p> <p>"Things You Can Do to Help the Environment ": Reading about the environment.</p>	<p>comparative and superlative forms of adjectives; questions: how far, how big, how high, how deep, how long, how hot, and how cold.</p>
<p align="center">UNIT 15</p> <p>I'M GOING TO A SOCCER MATCH</p>	<p>Talking about plans; making invitations; accepting and refusing invitations; giving reasons; taking and leaving messages.</p> <p>Listening to telephone messages.</p> <p>Writing unusual favors.</p> <p>"Cell Phone Etiquette": Reading about cell phone manners.</p>	<p>Future with present continuous and be going to; messages with tell and ask.</p>
<p align="center">UNIT 16</p> <p>A CHANGE FOR THE BETTER!</p>	<p>Exchanging personal information; describing changes; talking about plans for the future.</p> <p>Listening to descriptions of changes.</p> <p>Writing a proposal for a class party.</p> <p>"Setting Personal Goals": Reading about goals and priorities.</p>	<p>Describing changes with the present tense, the past tense, the present perfect, and the comparative; verb + infinitive.</p>