

ESTRUCTURA CURRICULAR - PRE-INTERMEDIO B1.1

UNIT	FUNCTIONAL	NOTIONAL
<p>UNIT 1</p> <p>A TIME TO REMEMBER</p>	<p>Introducing yourself; talking about yourself: exchanging personal information; remembering your childhood: asking about someone's childhood.</p> <p>Listening to people talk about their past.</p> <p>Writing a paragraph about your childhood.</p> <p>"Nicole Kidman: New Hollywood Royalty": Reading about an actress' career.</p>	<p>past tense; used to for habitual actions.</p>
<p>UNIT 2</p> <p>CAUGHT IN THE RUSH</p>	<p>Talking about transportation and transportation problems; evaluating city services: asking for and giving information.</p> <p>Listening to a description of a transportation system.</p> <p>Writing a letter to the editor.</p> <p>"New ways of getting around": Reading about new inventions.</p>	<p>Adverbs of quantity with count and noncount nouns: <i>too many, too much, fewer, less, more, not enough</i>; indirect questions from Wh-questions.</p>
<p>UNIT 3</p> <p>TIME FOR A CHANGE!</p>	<p>Describing positive and negative features; making comparisons; talking about lifestyle changes; expressing wishes.</p> <p>Listening to people talk about capsule hotels.</p> <p>Writing an e-mail describing an apartment.</p> <p>"Break those bad habits": Reading about ways to end bad habits.</p>	<p>Evaluations and comparisons with adjectives: not... enough, too, (not) as... as; evaluations and comparisons with nouns: not enough..., too much/many... (not) as much/many... as; wish.</p>
<p>UNIT 4</p> <p>I'VE NEVER HEARD OF THAT!</p>	<p>talking about food; expressing likes and dislikes; describing a favorite snack: giving instructions.</p> <p>Listening to descriptions of foods.</p> <p>writing a recipe.</p> <p>"Food and Food" reading about how food affects the way we feel.</p>	<p>simple past vs present perfect; sequence adverbs: <i>first, then, next, after that, finally</i>.</p>
<p>UNIT 5</p> <p>GOING PLACES</p>	<p>describing vacation plans giving travel advice; planning a vacation.</p> <p>Listening to travel advice.</p> <p>Writing travel suggestions.</p> <p>"Getting Away From It All" Reading tips from an expert backpacker.</p>	<p>future with <i>be going to and will</i>; modals for necessity and suggestions: <i>must, need to, (don't) have to, better, ought to, should (not)</i>.</p>
<p>UNIT 6</p> <p>OK. NO PROBLEM!</p>	<p>making requests; accepting and refusing requests; complaining; apologizing; giving excuses.</p> <p>Listening to results of a survey.</p> <p>Writing a set of guidelines.</p> <p>"Neighbor vs Neighbor": reading about ways to deal with neighbors.</p>	<p>two-part verbs; will for responding to requests; requests with modals and <i>would you mind . . . ?</i></p>
<p>UNIT 7</p> <p>WHAT'S THIS FOR?</p>	<p>Describing technology; giving instructions; giving suggestions.</p> <p>Listening to a radio program; listening to people give advice.</p> <p>Writing a note giving instructions.</p> <p>"A Day in Your Life - in the Year 2020" reading about life in the future.</p>	<p>infinitives and gerunds for uses and purposes; imperatives for giving suggestions.</p>
<p>UNIT 8</p> <p>LET'S CELEBRATE!</p>	<p>describing holidays, festivals, customs, and special events.</p> <p>Listening to a description of carnival.</p> <p>Writing a travel guide.</p> <p>"Unique customs": Reading about holidays and unusual customs.</p>	<p>relative clauses of time; adverbial clauses of time: <i>when, after, before</i>.</p>