

ESTRUCTURA CURRICULAR - PRE-INTERMEDIO B1.2

UNIT	FUNCTIONAL	NOTIONAL
<p align="center">UNIT 9</p> <p>BACK TO THE FUTURE</p>	<p>talking about change; comparing time periods; describing possibilities.</p> <p>Listening to people talk about changes.</p> <p>Writing a description of a person.</p> <p>"Are You in Love" reading about the signs of being in love.</p>	<p>Time contrasts; conditional sentences with <i>if</i> clauses.</p>
<p align="center">UNIT 10</p> <p>I DON'T LIKE WORKING ON WEEKENDS!</p>	<p>Describing abilities and skills; talking about job preferences; describing personality traits.</p> <p>Listening to people talk about their job preferences.</p> <p>Writing a cover letter for a job application.</p> <p>"Find the Job That's Right for You": Reading about how to find the perfect job.</p>	<p>gerunds; short responses: clauses with <i>because</i>.</p>
<p align="center">UNIT 11</p> <p>IT'S REALLY WORTH SEEING!</p>	<p>Talking about landmarks and monuments; describing countries; discussing facts.</p> <p>Listening to descriptions of monuments; listening for information about a country.</p> <p>writing a guidebook introduction.</p> <p>"A Guide to unusual museums": Reading about interesting museums.</p>	<p>passive with by (simple past); passive without by (simple present).</p>
<p align="center">UNIT 12</p> <p>IT COULD HAPPEN TO YOU!</p>	<p>Asking about someone's past; describing recent experiences.</p> <p>Listening to people talk about recent experiences.</p> <p>Writing a short story.</p> <p>"Child Prodigies": Reading about gifted children.</p>	<p>Past continuous vs simple past; present perfect continuous.</p>
<p align="center">UNIT 13</p> <p>GOOD BOOK, TERRIBLE MOVIE!</p>	<p>Describing movies and books; talking about actors and actresses; asking for and giving reactions and opinions.</p> <p>Listening for opinions; listening to a movie review.</p> <p>Writing a movie review.</p> <p>"The magic of potter": Reading about proverbs.</p>	<p>participles as adjectives; relative clauses.</p>
<p align="center">UNIT 14</p> <p>SO THAT'S WHAT IT MEANS!</p>	<p>Interpreting body language; explaining gestures and meanings; describing emotions; asking about signs and meanings.</p> <p>Listening to people talk about the meanings of signs.</p> <p>Writing a list of rules.</p> <p>"Pearls of Wisdom": Reading about proverbs.</p>	<p>Modals and adverbs: might, may, could, must, maybe, perhaps, possibly, probably, definitely; permission, obligation, and prohibition.</p>
<p align="center">UNIT 15</p> <p>WHAT WOULD YOU DO?</p>	<p>Speculating about past and future events; describing a predicament; giving advice and suggestions.</p> <p>Listening to people talk about predicaments; listening to a radio talk show.</p> <p>Writing a letter to an advice columnist.</p> <p>"Ask Amy": Reading an advice column.</p>	<p>Unreal conditional sentences with <i>if</i> clauses; past modals.</p>
<p align="center">UNIT 16</p> <p>WHAT'S YOUR EXCUSE?</p>	<p>Reporting what people say; making requests; making invitations and excuses.</p> <p>Listening for excuses; listening to voice mail messages.</p> <p>Writing a voice mail message.</p> <p>"The Truth About Lying": Reading about "white lies"</p>	<p>Reported speech: requests; reported speech: statements.</p>