

**ESTRUCTURA CURRICULAR - INTERMEDIO B2.1**

UNIT	FUNCTIONAL	NOTIONAL
<p align="center">UNIT 1 <b>THAT'S WHAT FRIENDS ARE FOR!</b></p>	<p>Describing personalities; expressing likes and dislikes; agreeing and disagreeing; complaining.</p> <p>Listening for opinions; listening for descriptions of people.</p> <p>Writing a description of a best friend.</p> <p>"You Have to Have Friends" reading about making and keeping friends</p>	<p>Relative pronouns as subjects and objects; clauses with <i>it</i> + adverbial clauses with <i>when</i>.</p>
<p align="center">UNIT 2 <b>CAREER MOVES</b></p>	<p>Talking about unusual careers; describing jobs; discussing the pros and cons of jobs.</p> <p>Listening to descriptions of summer jobs; listening for likes and dislikes.</p> <p>Writing about career advantages and disadvantages.</p> <p>"Strategies for Keeping Your Job": Reading advice about behavior in the workplace.</p>	<p>gerund phrases as subjects and objects; comparisons with adjectives, verbs, nouns, and past participles.</p>
<p align="center">UNIT 3 <b>COULD YOU DO ME A FAVOR?</b></p>	<p>making unusual requests; making indirect requests; accepting and declining requests.</p> <p>Listening to people making, accepting, and declining requests.</p> <p>Writing an informal e-mail request.</p> <p>"Yes or No?": Reading about the way people in different cultures respond "yes"</p>	<p>Request with modals, if clauses and gerunds; indirect requests.</p>
<p align="center">UNIT 4 <b>WHAT A STORY!</b></p>	<p>Narrating a story; describing events in the past.</p> <p>Listening to news broadcasts; listening to a narrative about a past event.</p> <p>Writing a newspaper article.</p> <p>"Strange but True": Reading tabloid articles about sensational events.</p>	<p>Past continuous vs. Simple past; past perfect.</p>
<p align="center">UNIT 5 <b>CROSSING CULTURES</b></p>	<p>Talking about moving abroad; expressing emotions; describing cultural expectations; giving advice.</p> <p>Listening for information about living abroad; listening for opinions about customs.</p> <p>Writing a tourist pamphlet.</p> <p>"Culture Shock": Reading journal entries about moving to another country.</p>	<p>noun phrases containing relative clauses; expetations: <i>the custom to</i>, <i>(not) supposed to</i>, <i>expected to</i>, <i>(not) acceptable to</i>.</p>
<p align="center">UNIT 6 <b>WHAT'S WRONG WITH IT?</b></p>	<p>Describing problems; making complaints; explaining something that needs to be done.</p> <p>Listening to people exchange things in a store; listening to complaints; listening to repair people describe their jobs.</p> <p>Writing a letter of complaint.</p> <p>"Trading Spaces": Reading about a TV show in which participants redecorate other people's rooms.</p>	<p>describing problems with past participles as adjectives and with nouns; describing problems with <i>keep + gerund</i>, <i>need + gerund</i>, and <i>need + passive infinitive</i>.</p>
<p align="center">UNIT 7 <b>THE WORLD WE LIVE IN</b></p>	<p>Identifying and describing problems; coming up with solutions.</p> <p>Listening to environmental problems: listening for solutions.</p> <p>Writing a letter to the editor.</p> <p>"The Threat to Kiribati": Reading about an island that is sinking into the ocean.</p>	<p>Passive in the present continuous and present perfect; prepositions of cause; infinitive clauses and phrases.</p>
<p align="center">UNIT 8 <b>LIFELONG LEARNING</b></p>	<p>Asking about preferences; discussing pros and cons of diferent college majors; talking about learning methods; talking about personal qualities.</p> <p>Listening to descriptions of courses; listening for additional information.</p> <p>Writing a short speech.</p> <p>"Learning Styles": Reading about different kinds of learning.</p>	<p><i>Would rather and would prefer</i>; <i>by + gerund</i> to describe how to do things.</p>