

LESSON PLAN - LEVEL A1 - (Breakthrough)

UNIT 1	FUNCTIONAL	NOTIONAL
ITS NICE TO MEET YOU	<p>Introducing yourself and friends; saying hello and good -bye; asking for names and phone numbers.</p> <p>Listening for the spelling of name.</p> <p>Writing a list of names and phone numbers</p>	<p>possesive adjectives my ,your, his,her; the verb be; affirmative statements and contractions.</p>
UNIT 2	FUNCTIONAL	NOTIONAL
WHAT'S THIS ?	<p>Naming objects ; asking for and giving the locations of objects.</p> <p>Listening for locations of objects.</p> <p>Writing the locations of objects.</p>	<p>Articles a ,an,<i>and</i> the ; this /these ,it /they ; plurals; yes /no and where question with be; prepositions of place: in, in front of, behind, on, next to <i>and</i> under .</p>
UNIT 3	FUNCTIONAL	NOTIONAL
WHERE ARE YOU FROM?	<p>Talking about cities and countries; asking for and giving information about place of origin, nationality, first language, and age; describing people</p> <p>Listening for countries, cities and language; listening to description of people</p> <p>Writing questions requesting personal information.</p>	<p>The verb be: affirmative and negative statements yes /no question, short answer, and Wh question.</p>
UNIT 4	FUNCTIONAL	NOTIONAL
I'M NOT WEARING BOOTS!	<p>Asking about and describing clothing colors; talking about the weather and season; finding the owners of objects</p> <p>Listening for descriptions of clothing and color.</p> <p>Writing questions about what people are wearing</p>	<p>possesive: adjectives our and their, pronouns, names, and whose; present continuous statements and yes/no questions; conjunctions and <i>and</i> but; placement of adjectives before nouns.</p>
UNIT 5	FUNCTIONAL	NOTIONAL
WHAT ARE YOU DOING?	<p>Asking for and telling time; asking about and describing current activities.</p> <p>Listening for times of the day; listening to identify people's actions</p> <p>Writing times of the day " friends Across a continent"</p> <p>Reading an online chat between two friends</p>	<p>Time expressions: o' clock, AM, PM, noon, midnight, in the morning /afternoon/evening, at 7:00 /night/midnight; present continuous WH-questions, conjunction so.</p>
UNIT 6	FUNCTIONAL	NOTIONAL
MY SISTER WORKS DOWNTOWN	<p>Asking for and giving information about how people go to work or school; talking about family members; describing daily and weekly routines.</p> <p>Listening for activities and days of the week</p> <p>Writing about you and your family "What's your Schedule like?"</p> <p>Reading about three people's daily schedules</p>	<p>Simple present statements with regular and irregular verbs; simple present yes /no and Wh-questions; time expressions early, late, every day, on sundays /weekends /weekdays .</p>
UNI 7	FUNCTIONAL	NOTIONAL

<p>DOES IT HAVE A VIEW</p>	<p>Asking about describing house and apartment; talking about the furniture in a room.</p> <p>Listening to descriptions of homes; listening to people shop for furniture.</p> <p>Writing about your dream home "Two Special Houses in the Southwest"</p> <p>Reading about unusual homes</p>	<p>Simple present short answer: there is, there are; there's no, there isn't a, there are no, there aren't any.</p>
<p>UNIT 8</p>	<p>FUNCTIONAL</p>	<p>NOTIONAL</p>
<p>WHAT DO YOU DO ?</p>	<p>Asking for and giving information about work; giving opinions about jobs; describing workday routines.</p> <p>Listening to people describe their jobs.</p> <p>Writing about jobs profiles "</p> <p>Reading about four unusual jobs.</p>	<p>Simple present Wh-questions which do and does; placement of adjectives after be and before nouns.</p>
<p>UNIT 9</p>	<p>FUNCTIONAL</p>	<p>NOTIONAL</p>
<p>BROCCOLI IS GOOD FOR YOU.</p>	<p>Talking about food likes and dislikes; giving opinion about healthy and unhealthy food; talking about foods you have and needs; describing eating habits.</p> <p>Listening for people's food preferences.</p> <p>Writing questions about mealtime habits.</p> <p>"Eating for Good Luck": Reading about foods people eat for good luck in the new year.</p>	<p>Some and any; count and noncount nouns; specific and general nouns; adverbs of frequency: always, usually, often, sometimes, hardly ever, never.</p>
<p>UNIT 10</p>	<p>FUNCTIONAL</p>	<p>NOTIONAL</p>
<p>I CAN 'T ICE-SKATE VERY WELL</p>	<p>Talking about sport you watch and play; asking for and giving information about abilities and talents.</p> <p>Listening for people's favorite sports to watch or play; listening to people talk about their abilities.</p> <p>Writing questions about sport: "Race the U.S!"</p> <p>Reading about four unusual races in the U.S.</p>	<p>Simple present Wh -question; can for ability; yes/no and Wh question with can.</p>
<p>UNIT 11</p>	<p>FUNCTIONAL</p>	<p>NOTIONAL</p>
<p>WHAT ARE YOU GOING TO DO ?</p>	<p>Asking about birthday; talking about plans for the evening, weekend, and other occasions.</p> <p>Listening for people's favorite sports to watch or play; listening to people talk about their abilities.</p> <p>Writing about weekend plans " What are you going to do on your birthday".</p> <p>Reading about birthday customs in different places.</p>	<p>The future with be going to; yes/no and Wh-questions with be going to; future time expressions.</p>

UNIT 12	FUNCTIONAL	NOTIONAL
WHAT'S THE MATTER ?	<p>Describing health problems; talking about common medications; giving advice for health problems.</p> <p>Listening to people talk about health problems; listening for medications.</p> <p>Writing advice for health problems.</p> <p>" 10 simple Ways to Improve your health "</p> <p>Reading about ways to improve your health.</p>	Have + noun; feel + adjective; negative and positive adjectives; imperatives.
UNIT 13	FUNCTIONAL	NOTIONAL
YOU CAN 'T MISS IT.	<p>Talking about stores and other places; asking for and giving directions.</p> <p>Listening to people talk about shopping; listening to directions.</p> <p>Writing directions.</p> <p>"A Walk Up Fifth Avenue"</p> <p>Reading about popular tourist attractions in New York city.</p>	Prepositions of place: on, on the corner of, across from, next to, between; giving directions and short answers.
UNIT 14	FUNCTIONAL	NOTIONAL
DID YOU HAVE FUN ?	<p>Asking for and giving information about weekend and vacation activities.</p> <p>Listening to people talk about their past summer activities.</p> <p>Writing about last weekend.</p> <p>"Weekend Stories":</p> <p>Reading about three people's weekend experiences.</p>	Simple past statements with regular and irregular verbs; simple past yes/no questions and short answers.
UNIT 15	FUNCTIONAL	NOTIONAL
WHERE WERE YOU BORN	<p>Asking for and giving information about date and place of birth; describing school experiences and memories.</p> <p>Listening for places and dates of birth.</p> <p>Writing questions about a famous person's life.</p> <p>"Ricky Martin": Reading about a famous singer's life.</p>	Statements and questions with the past of be; Wh-questions with did, was, and were.
UNIT 16	FUNCTIONAL	NOTIONAL
CAN SHE CALL YOU LATER	<p>calls; leaving phone messages; making, accepting and declining invitations; making excuses.</p> <p>Listening to phone conversations; listening to answering machine messages.</p> <p>Writing messages.</p> <p>"Miami, Florida: what's on This Saturday?"</p> <p>Reading about shows and events on a Web page.</p>	Prepositional phrases; subject and object pronouns; invitations with do you want to ... ? And would you like to ...? ; verb + to