

LESSON PLAN - LEVEL A2 - (Waystage)

UNIT 1	FUNCTIONAL	NOTIONAL
PLEASE CALL ME BETH	<p>Introducing yourself; introducing someone; checking information; exchanging personal information; saying hello and good-bye.</p> <p>Listening for names and countries.</p> <p>Writing questions requesting personal information.</p> <p>"What's in a Name?" : Reading about popular names.</p>	<p>Wh-questions and statements with be; questions: what, where, who, and how; yes/no questions and short answers with be; subject pronouns; possessive adjectives</p>
UNIT 2	FUNCTIONAL	NOTIONAL
HOW DO YOU SPEND YOUR DAY	<p>Describing work and school; asking for and giving opinions; describing daily schedules.</p> <p>Listening to descriptions of jobs and daily schedules.</p> <p>Writing a biography of a classmate.</p> <p>"Why Do you Need a Job"</p> <p>Reading about people who need jobs</p>	<p>Simple present Wh-questions and statements; question: when; time expressions: at, in, on, around, early, late, until, before, and after.</p>
UNIT 3	FUNCTIONAL	NOTIONAL
HOW MUCH IS IT?	<p>Talking about prices; giving opinions ; discussing preferences; making comparisons; buying and selling things.</p> <p>Listening to people shopping; listening for items, prices, and opinions.</p> <p>writing a comparison of prices in different countries.</p> <p>"The World's Online Marketplace eBay!": Reading about online shopping.</p>	<p>demonstratives: this, that, these, those; one and ones; questions: how much and which; comparisons with adjectives.</p>
UNIT 4	FUNCTIONAL	NOTIONAL
DO YOU LIKE RAP?	<p>talking about likes and dislikes; giving opinions; making invitations and excuses.</p> <p>identifying musical styles; listening for likes and dislikes.</p> <p>writing a text message.</p> <p>"christina aguilera": reading about a famous entertainer.</p>	<p>yes/no and wh-questions with do; question: what kind; object pronouns; modal verb would; verb+to+verb.</p>
UNIT 5	FUNCTIONAL	NOTIONAL
TELL ME ABOUT YOUR FAMILY	<p>talking about families and family members; exchanging information about the present; describing family life.</p> <p>Listening for family relationships.</p> <p>Writing an e-mail about family.</p> <p>"The Changing Family": reading about an american family.</p>	<p>present continuous yes/no and wh-questions, statements, and short answers; quantifiers: all, nearly all, most, many, a lot of, some, not many, a few, and few; pronoun: no one</p>
UNIT 6	FUNCTIONAL	NOTIONAL

HOW OFTEN DO YOU EXERCISE	<p>asking about and describing routines and exercise; talking about frequency; discussing sports and athletes; talking about abilities.</p> <p>listening to people talking about free-time activities; listening to descriptions of sports participation.</p> <p>writing about favorite activities.</p> <p>"health and fitness quiz" reading about and taking a quiz.</p>	<p>adverbs of frequency: always, almost always, usually, often, sometimes, hardly ever, almost never, and never; questions: how often, how long, how well, and how good; short answers.</p>
UNIT 7	FUNCTIONAL	NOTIONAL
WE HAD A GREAT TIME	<p>talking about past events; giving opinions about past experiences; talking about vacations.</p> <p>listening to descriptions and opinions of past events and vacations.</p> <p>writing a postcard.</p> <p>"vacation postcards": reading about different kinds of vacations</p>	<p>simple past yes/ no and wh- questions, statements, and short answers with regular and irregular verbs; past of be.</p>
UNIT 8	FUNCTIONAL	NOTIONAL
WHAT'S YOUR NEIGHBORHOOD LIKE?	<p>Asking about and describing locations of places; asking about and describing neighborhood; asking about quantities.</p> <p>Listening for locations and descriptions of places.</p> <p>writing a roommate wanted ad.</p> <p>"the world in one neighborhood" reading about a new york city neighborhood.</p>	<p>there is/there are; one, any, and some; prepositions of place; quantifiers; questions: how many and how much; count and noncount nouns.</p>
UNIT 9	FUNCTIONAL	NOTIONAL
WHAT DOES SHE LOOK LIKE?	<p>Asking about and describing people's appearance; identifying people.</p> <p>Listening to descriptions of people; identifying people.</p> <p>Writing an e-mail describing people.</p> <p>"Hip-Hop Style": Reading about clothing styles.</p>	<p>Questions for describing people: what..... Look like, how old, how tall, how long, and what color; modifiers with participles and prepositions.</p>
UNIT 10	FUNCTIONAL	NOTIONAL
HAVE YOU EVER RIDDEN A CAMEL?	<p>Describing past experiences; exchanging information about past experiences and events.</p> <p>Listening to descriptions of events.</p> <p>Writing a letter to an old friend.</p> <p>"taking the Risk": Reading about unusual or dangerous sports.</p>	<p>present perfect yes/no and Wh-questions, statements, and short answers with regular and irregular past participles; already and yet; present perfect vs. Simple past; for and since.</p>
UNIT 11	FUNCTIONAL	NOTIONAL

IT'S A VERY EXCITING PLACE!	Asking about and describing cities; asking for and giving suggestions; talking about travel and tourism.	Adverbs before adjectives; conjunctions: and, but, though, and however; modal verbs can and should.
	Listening to descriptions of cities and hometowns; listening for incorrect information.	
	Writing a magazine article.	
	"Greetings from....."Reading about famous cities.	
UNIT 12	FUNCTIONAL	NOTIONAL
IT REALLY WORKS!	Talking about health problems; asking for and giving advice; making requests; asking for and giving suggestions.	Infinitive complements; modal verb should for suggestions; modal verbs can, could, and may for requests.
	Listening to health problems and advice.	
	Writing a letter to an advice columnist.	
	"Rain Forest Remedies": Reading about natural products as medicine.	
UNIT 13	FUNCTIONAL	NOTIONAL
MAY I TAKE YOUR ORDER?	Expressing likes and dislikes; agreeing and disagreeing; ordering a meal.	So, too, neither, and either; modal verbs would and will for requests.
	Listening to restaurant orders.	
	Writing a restaurant review.	
	"To Tip or Not to Tip": Reading about tipping customs.	
UNIT 14	FUNCTIONAL	NOTIONAL
THE BIGGEST AND THE BEST!	Describing countries; making comparisons; expressing opinions; talking about distances and measurements.	comparative and superlative forms of adjectives; questions: how far, how big, how high, how deep, how long, how hot, and how cold.
	Listening to a TV game show.	
	Writing an article about a country.	
	"Things You Can Do to Help the Environment ": Reading about the environment.	
UNIT 15	FUNCTIONAL	NOTIONAL
I'M GOING TO A SOCCER MATCH	Talking about plans; making invitations; accepting and refusing invitations; giving reasons; taking and leaving messages.	Future with present continuous and be going to; messages with tell and ask.
	Listening to telephone messages.	
	Writing unusual favors.	
	"Cell Phone Etiquette": Reading about cell phone manners.	
UNIT 16	FUNCTIONAL	NOTIONAL

<p>A CHANGE FOR THE BETTER!</p>	<p>Exchanging personal information; describing changes; talking about plans for the future.</p> <p>Listening to descriptions of changes.</p> <p>Writing a proposal for a class party.</p> <p>"Setting Personal Goals": Reading about goals and priorities.</p>	<p>Describing changes with the present tense, the past tense, the present perfect, and the comparative; verb + infinitive.</p>
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