

LESSON PLAN - LEVEL B1 - (Threshold)

| UNIT1 | FUNCTIONAL | NOTIONAL |
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| A TIME TO REMEMBER | <p>Introducing yourself; talking about yourself: exchanging personal information; remembering your childhood: asking about someone's childhood.</p> <p>Listening to people talk about their past.</p> <p>Writing a paragraph about your childhood.</p> <p>"Nicole Kidman: New Hollywood Royalty": Reading about an actress' career.</p> | past tense; used to for habitual actions. |
| UNIT2 | FUNCTIONAL | NOTIONAL |
| CAUGHT IN THE RUSH | <p>Talking about transportation and transportation problems; evaluating city services: asking for and giving information.</p> <p>Listening to a description of a transportation system.</p> <p>Writing a letter to the editor.</p> <p>"New ways of getting around": Reading about new inventions.</p> | Adverbs of quantity with count and noncount nouns: <i>too many, too much, fewer, less, more, not enough</i> ; indirect questions from Wh-questions. |
| UNIT3 | FUNCTIONAL | NOTIONAL |
| TIME FOR A CHANGE! | <p>Describing positive and negative features; making comparisons; talking about lifestyle changes; expressing wishes.</p> <p>Listening to people talk about capsule hotels.</p> <p>Writing an e-mail describing an apartment.</p> <p>"Break those bad habits": Reading about ways to end bad habits.</p> | Evaluations and comparisons with adjectives: not... enough, too, (not) as... as; evaluations and comparisons with nouns: not enough..., too much/many... (not) as much/many... as; wish. |
| UNIT4 | FUNCTIONAL | NOTIONAL |
| I'VE NEVER HEARD OF THAT! | <p>talking about food; expressing likes and dislikes; describing a favorite snack: giving instructions.</p> <p>Listening to descriptions of foods.</p> <p>writing a recipe.</p> <p>"Food and Food" reading about how food affects the way we feel.</p> | simple past vs present perfect; sequence adverbs: <i>first, then, next, after that, finally</i> . |
| UNIT5 | FUNCTIONAL | NOTIONAL |
| GOING PLACES | <p>describing vacation plans giving travel advice; planning a vacation.</p> <p>Listening to travel advice.</p> <p>Writing travel suggestions.</p> <p>"Getting Away From It All" Reading tips from an expert backpacker.</p> | future with <i>be going to and will</i> ; modals for necessity and suggestions: <i>must, need to, (don't) have to, better, ought to, should (not)</i> . |
| UNIT6 | FUNCTIONAL | NOTIONAL |

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| <p>OK. NO PROBLEM!</p> | <p>making requests; accepting and refusing requests; complaining; apologizing; giving excuses.</p> <p>Listening to results of a survey.</p> <p>Writing a set of guidelines.</p> <p>"Neighbor vs Neighbor": reading about ways to deal with neighbors.</p> | <p>two-part verbs; will for responding to requests; requests with modals and <i>would you mind . . . ?</i></p> |
| <p>UNIT7</p> | <p>FUNCTIONAL</p> | <p>NOTIONAL</p> |
| <p>WHAT'S THIS FOR?</p> | <p>Describing technology; giving instructions; giving suggestions.</p> <p>Listening to a radio program; listening to people give advice.</p> <p>Writing a note giving instructions.</p> <p>"A Day in Your Life - in the Year 2020" reading about life in the future.</p> | <p>infinitives and gerunds for uses and purposes; imperatives for giving suggestions.</p> |
| <p>UNIT8</p> | <p>FUNCTIONAL</p> | <p>NOTIONAL</p> |
| <p>LET'S CELEBRATE!</p> | <p>describing holidays, festivals, customs, and special events.</p> <p>Listening to a description of carnival.</p> <p>Writing a travel guide.</p> <p>"Unique customs": Reading about holidays and unusual customs.</p> | <p>relative clauses of time; adverbial clauses of time: <i>when, after, before.</i></p> |
| <p>UNIT9</p> | <p>FUNCTIONAL</p> | <p>NOTIONAL</p> |
| <p>BACK TO THE FUTURE</p> | <p>talking about change; comparing time periods; describing possibilities.</p> <p>Listening to people talk about changes.</p> <p>Writing a description of a person.</p> <p>"Are You in Love" reading about the signs of being in love.</p> | <p>Time contrasts; conditional sentences with <i>if</i> clauses.</p> |
| <p>UNIT10</p> | <p>FUNCTIONAL</p> | <p>NOTIONAL</p> |
| <p>I DON'T LIKE WORKING ON WEEKENDS!</p> | <p>Describing abilities and skills; talking about job preferences; describing personality traits.</p> <p>Listening to people talk about their job preferences.</p> <p>Writing a cover letter for a job application.</p> <p>"Find the Job That's Right for You": Reading about how to find the perfect job.</p> | <p>gerunds; short responses: clauses with <i>because.</i></p> |
| <p>UNIT11</p> | <p>FUNCTIONAL</p> | <p>NOTIONAL</p> |
| <p>IT'S REALLY WORTH SEEING!</p> | <p>Talking about landmarks and monuments; describing countries; discussing facts.</p> <p>Listening to descriptions of monuments; listening for information about a country.</p> <p>writing a guidebook introduction.</p> <p>"A Guide to unusual museums": Reading about interesting museums.</p> | <p>passive with <i>by</i> (simple past); passive without <i>by</i> (simple present).</p> |
| <p>UNIT12</p> | <p>FUNCTIONAL</p> | <p>NOTIONAL</p> |

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| IT COULD HAPPEN TO YOU! | <p>Asking about someone's past; describing recent experiences.</p> <p>Listening to people talk about recent experiences.</p> <p>Writing a short story.</p> <p>"Child Prodigies": Reading about gifted children.</p> | Past continuous vs simple past; present perfect continuous. |
| UNIT13 | FUNCTIONAL | NOTIONAL |
| GOOD BOOK, TERRIBLE MOVIE! | <p>Describing movies and books; talking about actors and actresses; asking for and giving reactions and opinions.</p> <p>Listening for opinions; listening to a movie review.</p> <p>Writing a movie review.</p> <p>"The magic of potter": Reading about proverbs.</p> | participles as adjectives; relative clauses. |
| UNIT14 | FUNCTIONAL | NOTIONAL |
| SO THAT'S WHAT IT MEANS! | <p>Interpreting body language; explaining gestures and meanings; describing emotions; asking about signs and meanings.</p> <p>Listening to people talk about the meanings of signs.</p> <p>Writing a list of rules.</p> <p>"Pearls of Wisdom": Reading about proverbs.</p> | Modals and adverbs: might, may, could, must, maybe, perhaps, possibly, probably, definitely; permission, obligation, and prohibition. |
| UNIT15 | FUNCTIONAL | NOTIONAL |
| WHAT WOULD YOU DO? | <p>Speculating about past and future events; describing a predicament; giving advice and suggestions.</p> <p>Listening to people talk about predicaments; listening to a radio talk show.</p> <p>Writing a letter to an advice columnist.</p> <p>"Ask Amy": Reading an advice column.</p> | Unreal conditional sentences with if clauses; past modals. |
| UNIT16 | FUNCTIONAL | NOTIONAL |
| WHAT'S YOUR EXCUSE? | <p>Reporting what people say; making requests; making invitations and excuses.</p> <p>Listening for excuses; listening to voice mail messages.</p> <p>Writing a voice mail message.</p> <p>"The Truth About Lying": Reading about "white lies"</p> | Reported speech: requests; reported speech: statements. |