

LESSON PLAN - LEVEL B2 - (Vantage)

UNIT 1	FUNCTIONAL	NOTIONAL
THAT'S WHAT FRIENDS ARE FOR!	<p>Describing personalities; expressing likes and dislikes; agreeing and disagreeing; complaining.</p> <p>Listening for opinions; listening for descriptions of people.</p> <p>Writing a description of a best friend.</p> <p>"You Have to Have Friends" reading about making and keeping friends</p>	Relative pronouns as subjects and objects; clauses with <i>it</i> + adverbial clauses with <i>when</i> .
UNIT 2	FUNCTIONAL	NOTIONAL
CAREER MOVES	<p>Talking about unusual careers; describing jobs: discussing the pros and cons of jobs.</p> <p>Listening to descriptions of summer jobs; listening for likes and dislikes.</p> <p>Writing about career advantages and disadvantages.</p> <p>"Strategies for Keeping Your Job": Reading advice about behavior in the workplace.</p>	gerund phrases as subjects and objects; comparisons with adjectives, verbs, nouns, and past participles.
UNIT 3	FUNCTIONAL	NOTIONAL
COULD YOU DO ME A FAVOR?	<p>making unusual requests; making indirect requests; accepting and declining requests.</p> <p>Listening to people making, accepting, and declining requests.</p> <p>Writing an informal e-mail request.</p> <p>"Yes or No?": Reading about the way people in different cultures respond "yes" and "no"</p>	Request with modals, <i>if</i> clauses and gerunds; indirect requests.
UNIT 4	FUNCTIONAL	NOTIONAL
WHAT A STORY!	<p>Narrating a story; describing events in the past.</p> <p>Listening to news broadcasts; listening to a narrative about a past event.</p> <p>Writing a newspaper article.</p> <p>"Strange but True": Reading tabloid articles about sensational events.</p>	Past continuous vs. Simple past; past perfect.
UNIT 5	FUNCTIONAL	NOTIONAL

<p>CROSSING CULTURES</p>	<p>Talking about moving abroad; expressing emotions; describing cultural expectations; giving advice.</p> <p>Listening for information about living abroad; listening for opinions about customs.</p> <p>Writing a tourist pamphlet.</p> <p>"Culture Shock": Reading journal entries about moving to another country.</p>	<p>noun phrases containing relative clauses; expectations: <i>the custom to, (not) supposed to, expected to, (not) acceptable to.</i></p>
<p>UNIT 6</p>	<p>FUNCTIONAL</p>	<p>NOTIONAL</p>
<p>WHAT'S WRONG WITH IT?</p>	<p>Describing problems; making complaints; explaining something that needs to be done.</p> <p>Listening to people exchange things in a store; listening to complaints; listening to repair people describe their jobs.</p> <p>Writing a letter of complaint.</p> <p>"Trading Spaces": Reading about a TV show in which participants redecorate other people's rooms.</p>	<p>describing problems with past participles as adjectives and with nouns; describing problems with <i>keep + gerund, need + gerund, and need + passive infinitive.</i></p>
<p>UNIT 7</p>	<p>FUNCTIONAL</p>	<p>NOTIONAL</p>
<p>THE WORLD WE LIVE IN</p>	<p>Identifying and describing problems; coming up with solutions.</p> <p>Listening to environmental problems: listening for solutions.</p> <p>Writing a letter to the editor.</p> <p>"The Threat to Kiribati": Reading about an island that is sinking into the ocean.</p>	<p>Passive in the present continuous and present perfect; prepositions of cause; infinitive clauses and phrases.</p>
<p>UNIT 8</p>	<p>FUNCTIONAL</p>	<p>NOTIONAL</p>
<p>LIFELONG LEARNING</p>	<p>Asking about preferences; discussing pros and cons of different college majors; talking about learning methods; talking about personal qualities.</p> <p>Listening to descriptions of courses; listening for additional information.</p> <p>Writing a short speech.</p> <p>"Learning Styles": Reading about different kinds of learning.</p>	<p><i>Would rather and would prefer; by + gerund to describe how to do things.</i></p>
<p>UNIT 9</p>	<p>FUNCTIONAL</p>	<p>NOTIONAL</p>

<p>AT YOUR SERVICE</p>	<p>Talking about things you need to have done; asking for and giving advice or suggestions.</p> <p>Listening to suggestions for self-improvement.</p> <p>Writing a letter of advice.</p> <p>"Improve Your Memory, Improve Your Life": Reading about techniques to improve memory.</p>	<p><i>Have or get something done</i> (active and passive); making suggestions with gerunds, infinitives, modals + verbs, and negative questions.</p>
<p>UNIT 10</p>	<p>FUNCTIONAL</p>	<p>NOTIONAL</p>
<p>THE PAST AND THE FUTURE</p>	<p>Talking about the future; talking about things to be accomplished in the future.</p> <p>Listening for opinions about public figures; listening to predictions.</p> <p>Writing a biography.</p> <p>"The Global Village": Reading about political and technological changes that bring people closer together.</p>	<p>Referring to time in the past with adverbs and prepositions; <i>during, in, ago, from... to, for since</i>; predicting the future with <i>will</i>, future continuous, and future perfect.</p>
<p>UNIT 11</p>	<p>FUNCTIONAL</p>	<p>NOTIONAL</p>
<p>LIFE'S LITTLE LESSONS</p>	<p>Describing rites of passage; describing turning points; describing regrets and hypothetical situations.</p> <p>Listening to descriptions of important events; listening to regrets and explanations.</p> <p>Writing a letter of apology.</p> <p>"If You Could Do It All Again": Reading about people's life choices and regrets.</p>	<p>Time clauses; <i>before, after, once, the moment, as soon as, until, by the time</i>; describing regrets and hypothetical situations with <i>should not have</i> + past participle and <i>if</i> clauses + past perfect.</p>
<p>UNIT 12</p>	<p>FUNCTIONAL</p>	<p>NOTIONAL</p>
<p>THE RIGHT STUFF</p>	<p>Describing qualities for success; describing features; giving reasons for success; interviewing for a job; talking about ads and slogans.</p> <p>Listening for features and slogans.</p> <p>Writing a TV commercial.</p> <p>"The Wrong Stuff": Reading about advertising failures.</p>	<p>Describing purpose with infinitive clauses and infinitive clauses with <i>for</i>; giving reasons with <i>because, since, because of, for, due to, and the reason</i>.</p>
<p>UNIT 13</p>	<p>FUNCTIONAL</p>	<p>NOTIONAL</p>

<p style="text-align: center;">THAT'S A POSSIBILITY</p>	<p>Making conclusions: offering explanations; describing hypothetical events; giving advice for predicaments.</p> <p>Listening to explanations; listening for the best solution.</p> <p>writing about a predicament.</p> <p>"The Blue Lights of Silver Cliff": Reading a story about an unexplained phenomenon.</p>	<p>past modals for degrees of certainty: <i>must (not) have, may (not) have, could not have</i> ; past modals for opinions and advice; <i>should (not) have, could (not) have, would (not) have</i>.</p>
UNIT 14	FUNCTIONAL	NOTIONAL
<p style="text-align: center;">BEHIND THE SCENES</p>	<p>Describing how something is done or made; describing careers in the media.</p> <p>Listening to a producer describe his work; listening for personality traits.</p> <p>Writing about a process.</p> <p>"Hooray for Bollywood": Reading about the kind of movies made in india.</p>	<p>The passive to describe process with <i>is/are + past participle</i> an modal + <i>be + past participle</i>; defining and nondefining relative clauses.</p>
UNIT 15	FUNCTIONAL	NOTIONAL
<p style="text-align: center;">THERE SHOULD BE A LAW!</p>	<p>Giving opinions for and against controversial issues; offering a different opinion; agreeing and disagreeing.</p> <p>Listening for solutions to everyday annoyances; listening to issues and opinions.</p> <p>Writing a letter to a community leader.</p> <p>"How Seriuos Is Plagiarism?": Reading about plagiarism and people's opinions about its severity.</p>	<p>Giving recommendations and opinions with passive modals; <i>should be, ought to be, must be, has to be, got to be</i> ; Tag questions for opinions.</p>
UNIT16	FUNCTIONAL	NOTIONAL
<p style="text-align: center;">CHALLENGES AND ACCOMPLISHMENTS</p>	<p>Describing challenges, frustations, and rewards; discussing traits needed fot meeting challenges; talking about the past and the future.</p> <p>Listening to challenges and rewards of people's work; listening for people's goals for the future.</p> <p>Writing a personal statemenr for an application.</p> <p>"Young and Gifted": Reading about exceptionally gifted young people.</p>	<p>Complex noun phrases containing gerunds; accomplishments with the present perfect and simple past; goals with the future perfect and <i>would like to have + past participle</i>.</p>