

LESSON PLAN - LEVEL C2 - (Mastery)

UNIT 1	FUNCTIONAL	NOTIONAL
RELATIONSHIPS	<p>Talking about what friends should have in common; talking about the best way to meet friends; discussing ways to maintain relationships.</p> <p>A talk about differences between friendships among men and friendships among women; a young woman describes a chance encounter.</p> <p>Developing a thesis statement; writing paragraphs supporting a thesis statement.</p> <p>"The Value of Cyber-Friendship": How the internet is changing friendships.</p>	Phrasal verbs; gerund and infinitive constructions.
UNIT 2	FUNCTIONAL	NOTIONAL
CLOTHES AND APPEARANCE	<p>Discussing different opinions on fashion; discussing how first impressions are formed; discussing tips for making a good first impression; discussing how people respond to appearance.</p> <p>Three people describe their approach to clothes; Three people explain how first impressions affect them.</p> <p>Writing a composition about a personal belief; giving examples to support a thesis statement.</p> <p>"First Impressions Count": How to make a good first impression.</p>	Review of verb patterns; cleft sentences with <i>what</i> .
UNIT 3	FUNCTIONAL	NOTIONAL
SCIENCE AND TECHNOLOGY	<p>Discussing the positive effects and negative consequences of technology and science; discussing your feelings about new technology; taking a survey about your relationship with technology.</p> <p>A reporter discusses genetically modified food; a comedian talks about difficulties he has with technology in his house.</p> <p>Writing summaries; writing a summary of a short article; identifying essential information.</p> <p>"Who Are the Amish?": A different approach to technology.</p>	Indefinite and definite articles; -ing clauses.
UNIT 4	FUNCTIONAL	NOTIONAL

<p>SUPERSTITIONS AND BELIEFS</p>	<p>Describing superstitions from your country or culture; discussing different views on superstitions; taking a survey of beliefs; telling stories; discussing hoaxes and why people create them.</p> <p>A number of people give explanations for superstitions; two people discuss a TV hoax.</p> <p>Restating the thesis in the last paragraph; giving general examples; writing a composition about superstitions.</p> <p>"The Legend of the Hope Diamond": The history of "The Killing Stone"</p>	<p>Reporting clauses; reporting clauses in the passive.</p>
<p>UNIT 5</p>	<p>FUNCTIONAL</p>	<p>NOTIONAL</p>
<p>TELEVISION AND READING</p>	<p>Discussing the positive and negative influences of TV; talking about results of a reading survey.</p> <p>TV critics discuss popular TV shows; two people talk about how people benefit from reading literature.</p> <p>Writing a review of a TV program; including essential information in a review.</p> <p>"Reviews from Readers": Book reviews.</p>	<p><i>Such . . . That</i> and <i>so . . . That</i>; sentence adverbs.</p>
<p>UNIT 6</p>	<p>FUNCTIONAL</p>	<p>NOTIONAL</p>
<p>MUSICIANS AND MUSIC</p>	<p>Talking about personal tastes; talking about styles of music; discussing the role of music in different contexts; choosing the best advice for success.</p> <p>Two people share their opinions on different songs; a young woman gives her friend advice on his music career.</p> <p>Writing a compare-and-contrast essay; describing similarities and differences.</p> <p>"Making Music Under the Streets of New York": Subway musicians.</p>	<p>Double comparatives; <i>will</i> and <i>would</i> for habits and general truths.</p>
<p>UNIT 7</p>	<p>FUNCTIONAL</p>	<p>NOTIONAL</p>

CHANGING TIMES	<p>Discussing lifestyle trends; talking about the results of a survey on how well you cope with change.</p> <p>Two young people discuss the differences between their generation and that of their parents; two people discuss how to preserve photos and film.</p> <p>Writing about a personal experience; writing about past events; providing details.</p> <p>"Living the Rat Race for the Simple Life": Reflections on a major change in lifestyle.</p>	Optional and required relative pronouns; <i>as if</i> , <i>as though</i> , <i>as</i> , <i>the way</i> , and <i>like</i> .
UNIT 8	FUNCTIONAL	NOTIONAL
CONSUMER CULTURE	<p>Discussing compulsive shopping; talking about the best ways to shop for different items; discussing advertising campaigns and undercover marketing strategies.</p> <p>Two people talk about shopping preferences; three radio advertisements.</p> <p>Supporting an opinion; writing a composition about shopping.</p> <p>"Guerrillas in Our Midst": Marketing gimmicks.</p>	Placement of direct and indirect objects; verbs in the subjunctive.
UNIT 9	FUNCTIONAL	NOTIONAL
ANIMALS	<p>Discussing the ethics of using animals in different fields; discussing a survey on ethics associated with animals; talking about the convenience or inconvenience of owning a pet.</p> <p>Reports on unusual ways in which animals help people; a pet shop owner talks about suitable pets.</p> <p>Writing a classification essay; organizing information into clear categories.</p> <p>"Kennel of the Mind"?: Do some pets benefit from a psychologist?</p>	<i>Whenever</i> and <i>wherever</i> contrasted with <i>when</i> and <i>where</i> .
UNIT 10	FUNCTIONAL	NOTIONAL

<p>LANGUAGE</p>	<p>Discussing a survey on public speaking; giving advice on how to tell interesting stories; discussing problems with language; talking about "text speak" and its appropriateness.</p> <p>An expert gives advice on how to make effective presentations; three one-sided conversations.</p> <p>Persuasive writing; supporting a position; arguing against the opposing position.</p> <p>"Slang Abroad": Different varieties of English.</p>	<p>Overview of passives; subject-verb agreement with quantifiers.</p>
UNIT 11	FUNCTIONAL	NOTIONAL
<p>EXCEPTIONAL PEOPLE</p>	<p>Discussing people who have made an impact in your country; discussing the qualities and guiding principles of exceptional people; discussing famous quotations; talking about heroic behavior in our everyday lives.</p> <p>A motivational speaker talks about the qualities of high achievers; two people talk about others who have made a difference in their lives.</p> <p>Writing a biography; organizing paragraphs in chronological order; using time words and phrases in a composition.</p> <p>"Ann Cotton, Social Entrepreneur": Volunteering is an opportunity to help people.</p>	<p>Compound adjectives; superlative compound adjectives.</p>
UNIT 12	FUNCTIONAL	NOTIONAL
<p>BUSINESS MATTERS</p>	<p>Discussing job advertisements; discussing a survey on work environments and your ideal job; analyzing the qualities of the ideal job; discussing the qualities of a successful worker.</p> <p>Two people discuss unsuccessful business ventures; three people talk about workshops they attended.</p> <p>Writing formal letters; understanding the parts of a formal letter.</p> <p>"The Value of Difference": Individual differences in the workplace.</p>	<p>Subject-verb inversion in conditional sentences; adverb clauses of condition.</p>